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the Missing
Number in an
Equivalent Ratio
Ratios and
Proportions With
Word Problems!

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Ratios 7-2 *Using*
Tables to
Explore
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Ratios and Rates

Ratios -

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whether there is
a constant, c .

In the example
above, the

ratios are not
equivalent

because the

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quantity in the
first ratio is
not multiplied
by the same
number in the
second quantity.

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Equivalent

Ratios (Part 2)

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This lesson

teaches you how

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Ratios Exit

Ticket There are 35 boys in the sixth grade. The number of girls in the sixth grade is 42.

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Lonnie says that means the ratio of number of boys in the sixth grade to number of girls in the sixth grade is 5:7. Is Lonnie correct? Show why or why not. Lesson 4: Equivalent Ratios ...

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Lesson 4:

Equivalent

Ratios (Part 2)

In this lesson,
we learned that
you can

determine if two
ratios are
equivalent by
identifying

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whether there is
a constant, c .

In the example
above, the

ratios are not
equivalent
because the
quantity in the
first ratio

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Equivalent

Ratios Spokane 1

$\frac{3}{4}$ cups. $3 \frac{1}{2}$

tablespoons.

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$\frac{7}{6}$, 1.16666,
or equivalent.

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35 boys in the
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number of girls
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As recognized,

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Use Equivalent Ratios use equivalent ratios to find the unknown value. 2 36 11.

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Understand ratio concepts and use ratio reasoning

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to solve
problems. $\frac{10}{10} \times \frac{4}{4} = \frac{40}{33}$
 $\frac{24}{27} \times \frac{21}{45} = \frac{28}{30} = \frac{14}{15}$

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